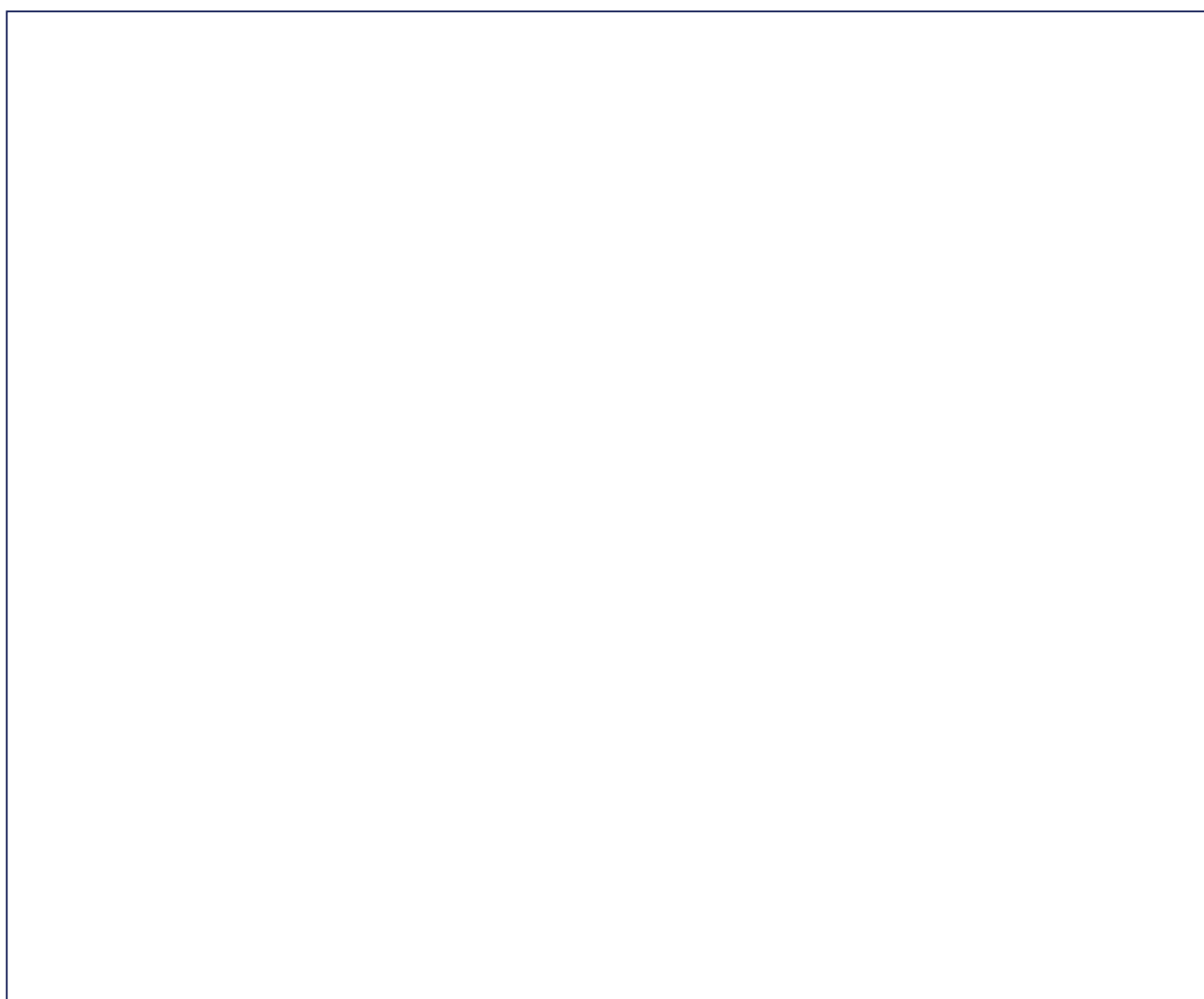


Rosa's Verbs and Tenses Drawing Adventure

Learning objective: To understand and visually represent Spanish verbs in the present tense versus the past tense (preterite).

Rosa the parrot is learning about how verbs change depending on when things happen. Use your creative skills to draw a 'Time-Split' scene. Follow the drawing prompt to show the difference between what someone is doing now (present) and what they did yesterday (past).

Draw: Draw a line down the middle of your page. On the left side, label it 'Hoy' (Today) and draw a child doing an activity like playing a ball game or eating fruit. Use speech bubbles with the present tense verbs: 'Juego' or 'Como'. On the right side, label it 'Ayer' (Yesterday) and draw the same child doing the same activity, but show it has already finished. Use speech bubbles with the past tense verbs: 'Jugué' or 'Comí'. Use bright colors and clear labels from the word bank to show the time difference.



Label words: comer (to eat) · como (I eat) · comí (I ate) · jugar (to play) · juego (I play) · jugué (I played) · ayer (yesterday) · hoy (today)

Steps:

1. Identify the 'present tense' verb in your drawing. What does it mean in English?
2. Identify the 'past tense' verb in your drawing. Why did you choose this specific word?

3. If a Spanish verb ends in -ar, what is the ending for 'I played' (jugar)?
4. Draw a small clock next to your 'today' scene. What time is it?
5. Explain the difference between 'como' and 'comí'.