

## Rosa's Spanish Verb Adventure

*Learning objective: To identify and use common Spanish verbs in the present tense, distinguishing between first, second, and third-person singular forms.*

Rosa the parrot has prepared a 'Verb Garden' for you! Below is a list of sentences describing what different people are doing. Your task is to fill in the blanks by choosing the correct verb form from the word bank. Remember: '-o' is for 'I' (yo), '-as/es' is for 'you' (tú), and '-a/e' is for 'he/she' (él/ella).

*Word bank: hablo · hablas · habla · como · comes · come · leo · lees · lee*

1. 1. Yo \_\_\_\_\_ (I speak) con mi amigo en español. (1 mark)

2. 2. Tú \_\_\_\_\_ (You eat) una manzana roja. (1 mark)

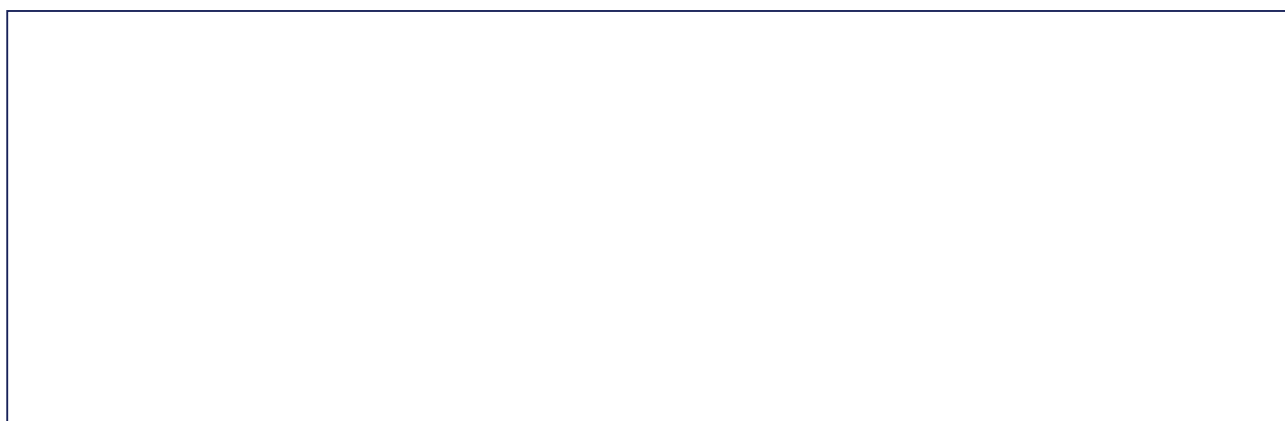
3. 3. Ella \_\_\_\_\_ (She reads) un libro sobre animales. (1 mark)

4. 4. Yo \_\_\_\_\_ (I eat) mi almuerzo a la una. (1 mark)

5. 5. Tú \_\_\_\_\_ (You speak) español muy bien. (1 mark)

6. 6. Él \_\_\_\_\_ (He reads) un poema en clase. (1 mark)

**Draw:** Draw a picture of Rosa the parrot in a garden. In the speech bubble above her head, write one Spanish sentence using a verb from the word bank, such as 'Yo leo' (I read).



*Extension challenge: Choose one verb from the list (hablar, comer, or leer) and write three sentences of your own: one for 'I', one for 'you', and one for 'he/she'. Remember to change the ending of the verb to match the person!*