

## Year 4 English Assessment: Adverbs

*Learning objective: To identify, use, and understand the function of adverbs in sentences.*

Read each question carefully. Use the word bank to help you choose the best words. Write your answers clearly in the spaces provided.

Max the monkey is playing in the jungle. He climbs the trees. He eats his bananas. He likes to jump.

*Word bank: slowly · loudly · happily · quickly · carefully · always · never*

**1. 1. An adverb describes how someone does something. Look at the passage. Add an adverb to this sentence: Max the monkey climbs the trees \_\_\_\_\_. (2 marks)**

**2. 2. Circle the adverb in this sentence: Ellie the elephant walked carefully across the bridge. (2 marks)**

**3. 3. Choose an adverb from the word bank to finish this sentence: Pip the caterpillar reads his books \_\_\_\_\_. (2 marks)**

**4. 4. Change these adjectives into adverbs by adding '-ly'. Example: quick -> quickly.**

a) happy -> \_\_\_\_\_

b) slow -> \_\_\_\_\_ (4 marks)

**5. 5. Rewrite this sentence and add an adverb to describe how Nova the owl flies: Nova the owl flies through the sky. (4 marks)**

**6. 6. Writing Task: Write three sentences about what you do in your morning routine. Use one adverb in each sentence to describe your actions. (e.g., 'I brush my teeth slowly.') (6 marks)**

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**Draw:** Draw a picture of Max the monkey eating a banana. Under your drawing, write a sentence using an adverb to describe how he is eating.



*Extension challenge: Total: /25. Challenge: Can you write a sentence using two different adverbs?*