

Character Creator: Developing Your Own Hero

Learning objective: To use expanded noun phrases and precise adjectives to create a detailed character description suitable for a Year 5 narrative.

Today, you are going to create a brand-new character for a story! Use the sections below to build a vivid picture of your character. Think about how their appearance matches their personality. Use the word bank to help you choose descriptive vocabulary, and remember to include a 'show, don't tell' detail for their personality.

Word bank: dazzling · mysterious · clumsy · meticulous · shimmering · determined · eccentric · observant · rugged · vibrant · fragile · formidable

1. Character Name and Role: Who is your character and what is their main goal in the story? (2 marks)

2. Physical Appearance: Describe your character's features using at least two expanded noun phrases (e.g., 'the shimmering, silver cloak that trailed behind her'). (4 marks)

3. Personality Traits: What are they like? Give an example of how they act. (Remember: show us, don't just tell us!) (4 marks)

4. Favourite Possession: What is one object your character carries with them everywhere, and why is it important to them? (3 marks)

5. The Character's Voice: Write one sentence that your character would say to Pip or Nova if they met for the first time. (2 marks)

Extension challenge: Write a short paragraph describing your character entering a room. Focus on how they move (e.g., do they stomp, glide, or shuffle?) and how others react to them.