

## Year 4 English: Writing Clear Instructions

*Learning objective: To identify, understand and use features of instructional writing.*

Read the sentences carefully. Use the word bank to help you complete the tasks. Write your answers clearly on the lines provided.

Max the monkey wants to bake a cake. He has written these steps: 1. Put the flour in the bowl. 2. Add the eggs. 3. Stir the mixture slowly. 4. Bake in the oven for twenty minutes.

*Word bank: Imperative · Time · Adverb · Numbered · Clear*

**1. Look at Max's steps. What is the name for the type of verb used at the start of a sentence like 'Put' or 'Stir'? (2 marks)**

**2. Why does Max use a list with numbers instead of one long paragraph? (3 marks)**

**3. Find an adverb in step 3 of Max's instructions and write it here. (2 marks)**

**4. Write a 'time' word (conjunction) you could use to start step 2, such as 'Next' or 'Then'. (2 marks)**

**5. Imagine you are teaching Pip the caterpillar how to make a jam sandwich. Write 3 simple steps. Use numbers and start each sentence with an imperative verb (a bossy verb). (5 marks)**

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**Draw:** Draw a picture of Max the monkey following his instructions to stir the cake mixture.



*Extension challenge: Total: /25. Challenge: Can you add an extra step to Max's cake recipe that includes a safety warning? (e.g., 'Be careful when opening the hot oven.')*