

Max the Organiser

Learning objective: To understand how paragraphs are used to group ideas together.

Read the story below carefully. Look at how the text is split into chunks called paragraphs. Use the word bank to help you with your answers. Write your answers in the boxes provided.

Max the monkey was very busy today. He wanted to tidy his messy treehouse. Max picked up all his maths puzzles and put them in a wooden box. He felt happy that his floor was finally clear. He knew that keeping his things in the right place would help him find them later.

Next, Max looked at his library. He had books about numbers, shapes, and sums everywhere. He decided to stack them neatly on his shelf. He sorted the books by their size and colour. Now, his shelf looked tidy and bright. Max sat down and smiled at his hard work.

Max learned that his treehouse was like a piece of writing. When he put his toys in the box, it was like a paragraph about toys. When he fixed his books, it was like a new paragraph about books. A paragraph helps to group one main idea together. It makes reading much easier for everyone. Max was proud that he was a tidy monkey who understood how to organise his home and his stories.

Word bank: Paragraph · Group · Idea · Topic · Clear · Organise

1. What does Max put in the wooden box? (Answer using a full sentence: Max puts...) (2 marks)

2. How does Max sort his books on the shelf? (2 marks)

3. Why do you think Max felt happy after he cleaned his floor? (2 marks)

4. Why does the author say a paragraph is like a box for ideas? (2 marks)

5. Do you think Max is good at organizing? Explain why. (2 marks)

Draw: Draw a picture of Max the monkey's tidy treehouse with two separate areas: one for his toy box and one for his neat bookshelf.



Extension challenge: Write one short paragraph about your favourite hobby. Remember to keep all your sentences in that paragraph about the same topic!