

Year 4 Spelling Assessment: Supported Level

Learning objective: To use spelling rules for prefixes, suffixes, and homophones accurately.

Read each question carefully. Use the word bank to help you spell the words correctly. Write your answers on the lines provided.

Max the monkey is helping his friends learn how to spell. He uses his favourite words to make puzzles.

Word bank: disappear · reappear · mislead · happily · busily · their · there · brakes · breaks

1. 1. Add the prefix 'dis-' or 're-' to the word 'appear' to make the opposite. The sun began to _____ behind the clouds. (2 marks)

2. 2. Change the word 'happy' by adding the suffix '-ly'. Max finished his maths homework _____. (2 marks)

3. 3. Choose the correct word to finish the sentence: 'Look over _____ at the tall trees!' (their / there) (2 marks)

4. 4. Choose the correct word: 'The car stopped quickly because the _____ worked well.' (brakes / breaks) (2 marks)

5. 5. Write a sentence using the word 'busily'. You can write about a busy honeybee. (4 marks)

6. 6. Writing Task: Write a short story (3-4 sentences) about Pip the caterpillar going on an adventure. Use at least two words from the word bank in your story. (13 marks)

Draw: Draw a picture of Pip the caterpillar reading a book under a big green leaf.



Extension challenge: Total: /25