Staying Safe with Pip and Kit

Learning objective: To understand how to keep safe, identify trusted adults, and know who to ask for help.

Read the questions with a grown-up and talk about what you would do to stay safe. Use the word bank to help you complete the sentences.

Pip the caterpillar and Kit the fox are learning all about staying safe at school and in the park. They know that if they feel worried or unsure, they can always find someone to talk to.

Word bank: trusted adult · help · safe · stop · family · teacher

1. If you are in the park and you lose sight of your grown-up, who is the first person you should look for to help you? (2 marks)

2. Can you name three people who are 'trusted adults' that you can go to if you feel scared or need help? (3 marks)

3. If a stranger you do not know asks you to go somewhere with them, what should you say and do? (2 marks)

4. Why is it important to stay close to your grown-up when you are out shopping for groceries with £5 in your pocket? (2 marks)

5. If you are playing a game and it starts to feel unkind or makes you feel unsafe, what is the first thing you should say? (1 mark)

Draw: Draw a picture of yourself holding hands with a trusted adult in a place where you feel happy and safe.

Extension challenge: Talk to your grown-up about your home address and your grown-up's name. Practise saying them out loud so you can share them if you ever need to ask a police officer or a shopkeeper for help.