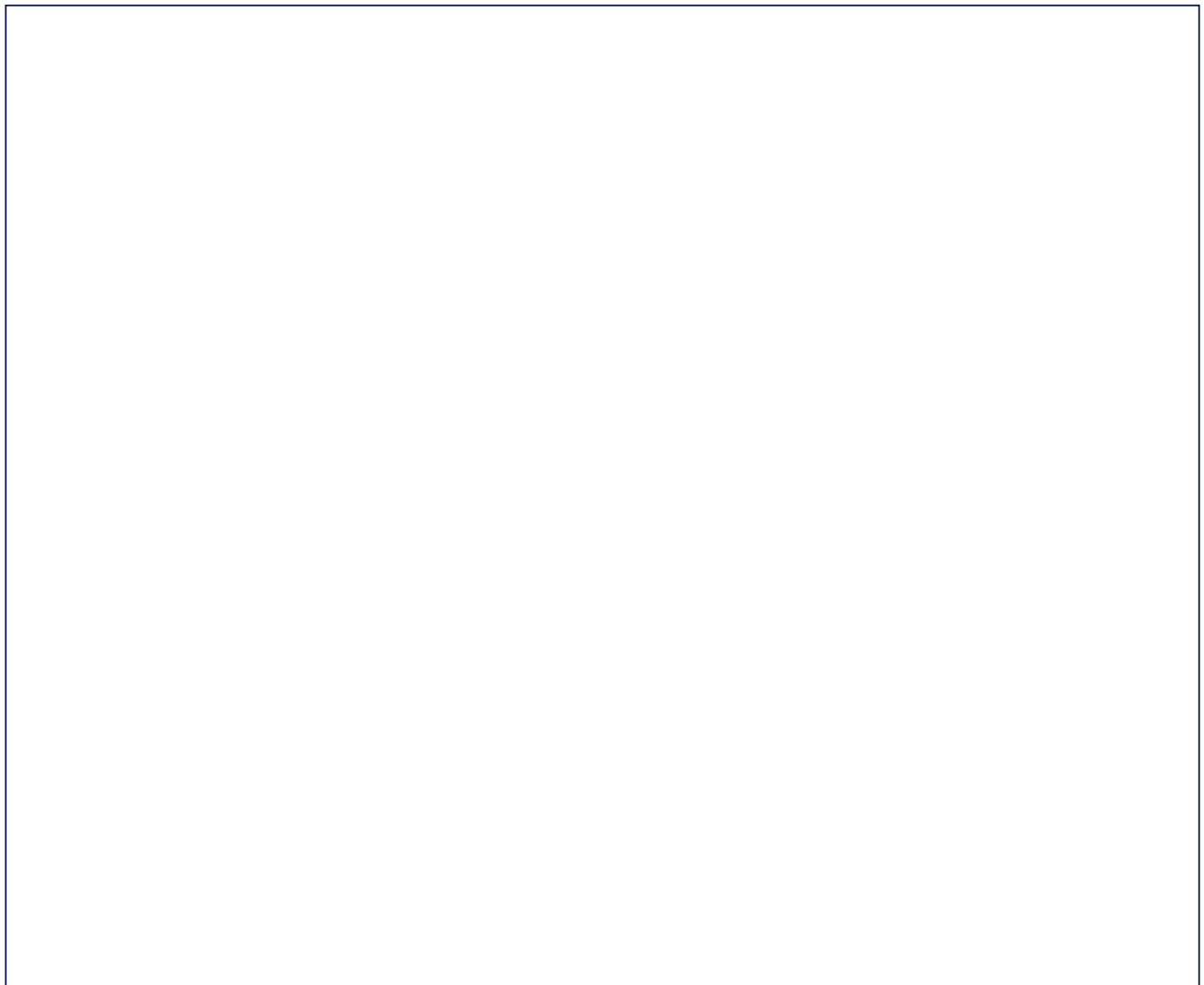


Bea's Animal Body Parts Explorer

Learning objective: To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, and identify basic body parts.

Help Bea the honeybee learn about different animals! Use the word bank to label the body parts on the animals below, then draw a line to match each animal to the correct group.

Draw: Draw three simple animal shapes on your page: a bird in the sky, a fish in the water, and a small mammal (like a rabbit) on the ground. Use clear outlines. Next to each animal, draw small arrows pointing to their key features, such as the bird's beak, the fish's fin, and the rabbit's fur. Keep the style clean and friendly for Year 1 children.



Label words: wing · fin · fur · beak · tail · scales · feather

Steps:

1. Label the parts of the bird and the fish using words from the word bank.
2. Which animal group has fur and feeds their young milk? (Clue: Think of a cat or a dog)
3. Draw a line to connect the animal to its group: Frog (Amphibian), Lion (Mammal), Goldfish (Fish).
4. Why do birds need feathers? Write one short sentence.
5. Name one animal that has scales.