

Science Assessment: Animals Including Humans

Learning objective: To identify human teeth, describe the digestive system, and understand food chains.

Read each question carefully. Use the word bank to help you. Write your answers in the spaces provided.

Max the monkey is learning about how animals eat. He knows that humans have different teeth for different jobs. He also knows that food travels through the body to give us energy. Nova the owl is watching the forest animals to see who eats what.

Word bank: incisor · molar · canine · stomach · intestine · herbivore · carnivore · omnivore

1. Max has different teeth. Name the tooth used for biting and cutting food. (2 marks)

2. Which tooth is flat and used for grinding up food? (2 marks)

3. After we swallow food, it goes into a bag-like organ to be broken down. What is this organ called? (2 marks)

4. An animal that eats only plants is called a _____. An animal that eats only meat is called a _____. (4 marks)

5. Look at this food chain: Grass -> Rabbit -> Fox. What would happen to the fox if all the grass disappeared? Explain your answer. (10 marks)

Draw: Draw a simple food chain with three animals or plants. Label the producer and the consumer.



Extension challenge: Write two sentences about why humans need to brush their teeth to keep them healthy. Total: /25