Bea’s Garden Diary: My Plant Investigation

Learning objective: To observe and describe how different plants grow and identify their basic parts.

Follow the prompts below to write about your favourite plant. Use your best handwriting and remember to use capital letters and full stops.

Today, I went into the garden with Bea the bee to look closely at a beautiful plant.

Word bank: roots · stem · leaves · flower · soil · water · sunlight · grow · because · and · then

1. What is the name of your plant? My plant is called a... (1 mark)

2. What parts can you see? I can see the... (2 marks)

3. What does your plant need to grow? To grow big and strong, my plant needs... (2 marks)

4. Describe the colour and shape of the leaves. The leaves are... (2 marks)

5. How does your plant feel or smell? When I touch the plant, it feels... (1 mark)

Extension challenge: Write one sentence about how you would look after your plant if it were growing in a pot on your windowsill.