Zara’s Landscape Artist Journal

Learning objective: To observe, describe, and represent a landscape using artistic vocabulary and creative expression.

Join Zara the zebra on an artistic adventure! Look out of a window or imagine your favourite outdoor place. Use this journal to record what you see, the colours you notice, and how the place makes you feel. Encourage children to use descriptive words from the word bank to fill in the sections.

Word bank: grassy · mountainous · bright · peaceful · winding · sparkling · distant · textured

1. My Landscape View: Describe the main things you can see in your landscape (e.g., trees, hills, water). (2 marks)

2. Colour Palette: What are the main colours you see in this place? Why did you choose them? (2 marks)

3. Nature’s Sounds: If you were standing in this landscape, what sounds would you hear? (2 marks)

4. The Weather: Describe the sky. Is it sunny, cloudy, or perhaps a bit rainy? (2 marks)

5. My Feeling: How does this place make you feel when you look at it? (e.g., calm, excited, happy). (2 marks)

Extension challenge: Find a piece of paper and create your own landscape painting using the colours you described in your journal. Can you add a texture to your drawing, perhaps by using sponges or different types of pencils?