Max’s Adverb Adventure

Learning objective: To identify and use adverbs to describe how actions are performed.

Max the monkey is solving maths puzzles, but he needs your help with his English! Read each question carefully. Use the word bank if you get stuck. Write your answers in the boxes provided.

Answer Key: 1. B, 2. A, 3. True, 4. False, 5. Quickly, 6. Happily, 7. C, 8. True, 9. Softly, 10. B

Word bank: quickly · slowly · happily · loudly · softly · adverb

1. 1. An adverb describes how we do an: A) noun, B) action*, C) place, D) person. (1 mark)

2. 2. Which word is an adverb? A) quickly*, B) tree, C) jump, D) blue. (1 mark)

3. 3. True or False: Adverbs often end in -ly. (1 mark)

4. 4. True or False: 'Run' is an adverb. (1 mark)

5. 5. The monkey climbed _____ up the tall tree. (1 mark)

6. 6. Max solved the puzzle _____ because he loves maths. (1 mark)

7. 7. Which sentence uses an adverb? A) The cat is big. B) The red ball. C) He ran fast.* D) That is a car. (1 mark)

8. 8. True or False: Adverbs give us more information about verbs. (1 mark)

9. 9. Max whispered the secret _____ so no one heard. (1 mark)

10. 10. Pick the adverb: A) run, B) slowly*, C) monkey, D) banana. (1 mark)

Draw: Draw a picture of Max the monkey jumping happily on a trampoline.

Extension challenge: Write one sentence about yourself using an adverb from the word bank. Example: I eat my lunch slowly.