

Celebrating History with Ellie the Elephant

Learning objective: To retrieve information from a text and understand the importance of Black History Month.

Read the story about Ellie the Elephant. Use the word bank to help you answer the questions. Write your answers in the boxes provided.

Ellie the Elephant loves to learn about the past. Every October, Ellie gets very excited because it is Black History Month. During this time, Ellie finds books about people who changed the world. She reads about brave people who fought for fairness and kindness. Ellie learns about doctors, scientists, and leaders who helped make the world a better place for everyone. One day, Ellie visited a library. She found a story about a woman who helped others learn to read. Ellie felt inspired by her story. She decided to share what she learned with her friends in the jungle. Ellie believes that we should celebrate these heroes all year round, not just in October. 'Learning about the past helps us build a kinder future,' Ellie says with a smile. By remembering these stories, we can learn how to be better friends. Ellie is happy to share her memory with anyone who wants to listen. She loves that every story has a lesson to teach us.

Word bank: History · Black History Month · celebrate · brave · important

1. Which month does Ellie celebrate Black History Month? (Literal) (2 marks)

2. What kind of people does Ellie read about in her books? (Literal) (2 marks)

3. Why does Ellie think it is good to share stories with her friends? (Inferential) (2 marks)

4. How do you think the woman in the library felt about helping others? (Inferential) (2 marks)

5. Why do you think it is important to learn about history? Give one reason. (Evaluative) (2 marks)

Draw: Draw a picture of Ellie the Elephant reading a book under a tree. You can draw her favourite historical hero next to her.



Extension challenge: Write down the name of one person you have heard of who has done something brave or helpful. Tell a friend why they are a hero to you.