

Max and the Garden of Wonders

Learning objective: To understand and identify figurative language, such as similes and personification.

Read the story about Max the monkey. Use the word bank to help you understand the tricky words. Answer the questions in the boxes provided.

Max the monkey sat in the ancient oak tree. It was a beautiful morning. The sun was like a warm, golden blanket wrapped around the forest. Max watched the dew on the leaves. The droplets were glistening like tiny diamonds. He felt very content. Below him, the wind whispered secrets to the tall grass. The flowers danced happily in the gentle breeze. Max had a big job today. He needed to count the seeds for his garden project. He picked up his notepad and pencil. He looked at the row of sunflowers. They stood as tall as soldiers guarding the path. Max smiled. His garden was a place of magic. He felt as brave as a lion as he began his work. He knew that maths and nature were the best of friends. Every flower had a pattern, and every seed was a number waiting to be counted. Max was ready to solve the puzzle of the garden.

Word bank: Simile: comparing two things using 'like' or 'as' · Personification: giving human traits to objects · Glistening: shining brightly · Content: feeling happy and peaceful

1. Find and copy one simile from the text that describes the sun. (2 marks)

2. What does Max need to count in his garden? (2 marks)

3. How does the author show that the wind is acting like a person? Explain your answer. (2 marks)

4. Why do you think Max feels 'as brave as a lion' when he starts his work? (2 marks)

5. Do you like the way Max describes his garden? Why or why not? (2 marks)

Draw: Draw a picture of Max's garden. Include the sunflowers that stand 'as tall as soldiers' and the glistening dew on the leaves.



Extension challenge: Write your own sentence using a simile to describe a piece of fruit, like an apple or a banana.