

Max's Punctuation Picnic

Learning objective: To identify and use punctuation marks correctly to improve the clarity of sentences.

Read the story carefully. Use the word bank to help you answer the questions. Write your answers in the spaces provided.

Max the monkey was planning a sunny picnic. He sat under a tree with his notebook. He needed to make a list of fruit to buy. He wrote: apples, bananas, pears, and grapes. Max felt very hungry! He looked at his list and smiled. He wondered how much the fruit would cost at the market. He wrote a question in his book: Will the fruit cost more than £5? Max checked his work carefully. He made sure he used a full stop at the end of each sentence. He used a comma to separate the items in his list. He used an exclamation mark because he was excited about his lunch. Finally, he used a question mark for his price query. Max felt proud of his writing. He knew that good punctuation helps people understand his notes. He packed his bag and headed to the market. He was ready to buy his snacks for the day. Max knew that being neat with his writing was just as important as solving a maths puzzle.

Word bank: Full stop · Question mark · Exclamation mark · Comma · Punctuation

1. List three items that Max wrote on his fruit list. (2 marks)

2. What punctuation mark did Max use at the end of his question about the cost of the fruit? (1 mark)

3. Why did Max use an exclamation mark in his writing? (2 marks)

4. How do you think Max felt when he finished checking his work? Use evidence from the text. (2 marks)

5. Do you think punctuation is important when we write? Explain why. (3 marks)

Draw: Draw a picture of Max the monkey sitting under a tree, writing his shopping list in a notebook with a bright red pencil.



Extension challenge: Write your own shopping list for a picnic. Remember to use commas to separate your items and a full stop at the end of your sentence.