

Reporting on the Busy Honeybee

Learning objective: To learn how to write a non-chronological report using subheadings and facts.

Help Bea the honeybee write her report! Read each task carefully. Use the word bank to help you spell tricky words. Remember to use capital letters and full stops.

A non-chronological report gives facts about a topic. It uses subheadings to organise information. It is written in the present tense.

Word bank: hive · nectar · pollination · subheading · fact · colony · honey

1. Bea needs a title for her report about bees. Write a simple title for her. (Hint: Use the word 'Bees' in your title) (1 mark)

2. A report needs subheadings to help the reader. Write a subheading Bea could use to describe what bees eat. (1 mark)

3. Write one fact about where bees live. Start your sentence with: 'Bees live in a...'. (2 marks)

4. Write one fact about how bees help flowers. Use the word 'pollination' in your sentence. (2 marks)

5. Look at this sentence: 'The bees makes honey.' Fix the grammar mistake so it is correct. (1 mark)

Draw: Draw a picture of Bea the honeybee flying near a bright flower. Label the flower and the bee in your drawing.



Extension challenge: Can you write one more sentence for the report starting with: 'Bees are important because...'