Exploring Our World with Finn the Dolphin

Learning objective: To identify and describe human and physical features of the environment.

Read the text carefully. Use the word bank to help you understand new words. Answer the questions in full sentences. Use the sentence starters provided.

Finn the dolphin loves to swim along the coast. He sees many interesting things in the environment. Some things are natural, which we call physical features. These include the deep blue sea, tall sandy cliffs, and jagged rocks. Finn loves to jump over the waves near the beach.

Sometimes, Finn swims near the busy harbour. Here, he sees things made by people, which we call human features. He sees long wooden piers, bright lighthouses, and colourful boats tied to the docks. People visit these places to buy fish and chips for £5 or to walk along the paved paths.

Finn thinks it is amazing to see how the natural world and the world made by people live side by side. The cliffs were made by nature millions of years ago, but the lighthouse was built by people to keep ships safe. Whether it is a quiet, rocky cove or a busy town with shops, every place has a special story to tell. Finn enjoys learning about how people change the land to live, work, and play in their homes.

Word bank: Physical: natural features like rivers and mountains. · Human: things made by people like shops and roads. · Feature: a part of a place. · Environment: the place where we live.

1. Name two physical features that Finn sees. (Sentence starter: Two physical features are...) (2 marks)

2. Name two human features mentioned in the text. (Sentence starter: Two human features are...) (2 marks)

3. Why did people build a lighthouse? (Sentence starter: People built a lighthouse to...) (2 marks)

4. How do we know the harbour is a busy place? (Sentence starter: We know the harbour is busy because...) (2 marks)

5. Do you think it is better to visit a natural beach or a busy town? Why? (Sentence starter: I think it is better to visit a... because...) (2 marks)

Draw: Draw a picture of a coastline. Include one physical feature (like a cliff) and one human feature (like a lighthouse or a shop). Label them.

Extension challenge: Look out of your classroom window. Write a list of two things you see that are physical features and two things that are human features.