

The Bronze Age Assessment: Ellie the Elephant's Social Studies / History Hunt

Learning objective: To identify key changes and developments during the British Bronze Age.

Read each question carefully. Use the word bank to help you spell tricky words. Write your answers clearly on the lines provided.

Ellie the Elephant is visiting a Bronze Age village. She sees people making new tools. They mix copper and tin to make a strong metal called bronze. People now live in round houses and share goods with other villages. They also bury their important leaders in large mounds of earth.

Word bank: Bronze · Copper · Tin · Metal · Farming · Roundhouse · Tools · Trade · Burial

1. 1. What two metals are mixed together to create bronze? (2 marks) (2 marks)

2. 2. Why was bronze better for making tools than stone? (2 marks) (2 marks)

3. 3. Describe one feature of a typical Bronze Age house. (2 marks) (2 marks)

4. 4. How did people get goods they did not have themselves? (2 marks) (2 marks)

5. 5. Why did Bronze Age people build large mounds of earth for some burials? (4 marks) (4 marks)

6. 6. Imagine you are a person living in the Bronze Age. Write a short diary entry explaining one job you do each day and why it is important for your village. (8 marks) (8 marks)

7. 7. How did farming change from the Stone Age to the Bronze Age? (3 marks) (3 marks)

Draw: Draw a Bronze Age tool, such as an axe or a spearhead, and label the materials used to make it.



Extension challenge: Total: /25. Challenge: Research why the Bronze Age ended and the Iron Age began. Write three sentences about it.