

Social Studies / History Assessment: Understanding the Past

Learning objective: To show understanding of the historical impact of the transatlantic slave trade and the importance of human rights.

Read each question carefully. Use the word bank if you need help with spelling. Write your answers clearly in the spaces provided.

In history, many people were taken from their homes against their will. They were forced to work for no money. This was called slavery. Many brave people fought for years to end this. They believed that every person should be treated with fairness and respect. Eventually, laws were changed to ensure that all people could live with freedom.

Word bank: freedom · unpaid · rights · journey · abolition · forced · human

1. 1. What did people who were enslaved have to do? (1 mark) (1 mark)

2. 2. Complete this sentence: People were forced to work _____ for their whole lives. (1 mark) (1 mark)

3. 3. Name two things that the people who fought against slavery wanted for everyone. (2 marks) (2 marks)

4. 4. Why was the change in law an important moment in history? (3 marks) (3 marks)

5. 5. Think about the life of someone who was enslaved. Describe how they might have felt when they finally gained their freedom. (4 marks) (4 marks)

6. 6. Imagine Ellie the Elephant is researching history. Write a letter (4-5 sentences) to her explaining why it is important to remember this part of history so it never happens again. (5 marks) (5 marks)

7. 7. What does the word 'abolition' mean? (2 marks) (2 marks)

8. 8. List two ways people today can show respect for human rights. (2 marks) (2 marks)

9. 9. True or False: Everyone was treated fairly during the time of the slave trade. (1 mark) (1 mark)

10. 10. Why is it important to learn from the mistakes of the past? (4 marks) (4 marks)

Draw: Draw a picture of a symbol that represents peace and freedom for all people.



Extension challenge: Total: /25