

Learning about the Past: The Social Studies / History of Slavery

Learning objective: To understand the history of the transatlantic slave trade and its impact, using a writing scaffold.

Read the opening sentence below. Then, use the questions to help you write your own account. Use the word bank to help you join your ideas together.

A long time ago, many people were treated very unfairly when they were taken from their homes and forced to work.

Word bank: long ago · unfair · freedom · human rights · cruel · because · however · also · in the end

1. What happened to the people who were taken? Start your answer with: People were forced to... (2 marks)

2. Why was the treatment of these people wrong? Start your answer with: It was wrong because... (2 marks)

3. How did people fight for their freedom? Start your answer with: Brave people fought back by... (2 marks)

4. What do we learn today about equality? Start your answer with: Today, we know that everyone should be... (2 marks)

Extension challenge: Ellie the elephant has a great memory. Can you write two sentences about why it is important to remember this part of history so it never happens again?