

Victorian Life: A Social Studies / History Assessment

Learning objective: To show what you have learnt about life in the Victorian era.

Read each question carefully. Use the word bank to help you spell tricky words. Write your answers in the spaces provided.

Ellie the elephant has been looking at old history books. She found out that the Victorian era lasted for a very long time. During this time, the world changed a lot because of new inventions like the steam train. Life was very different for children depending on if they were rich or poor.

Word bank: Queen Victoria · Workhouse · Factory · School · Chimney sweep · Rich · Poor · Steam train

1. 1. Who was the Queen during this time in history? (1 mark) (1 mark)

2. 2. Name one job that a poor Victorian child might have had to do. (1 mark) (1 mark)

3. 3. How did the invention of the steam train change how people travelled? (2 marks) (2 marks)

4. 4. Describe two differences between the lives of rich children and poor children in Victorian times. (4 marks) (4 marks)

5. 5. Why were schools different for children in the Victorian era compared to your school today? Think about what they did in class and how they were treated. (5 marks) (5 marks)

6. 6. Imagine you found an old Victorian shilling (£0.05). If a loaf of bread cost £0.02, how much money would you have left? (2 marks) (2 marks)

Draw: Draw a picture of a Victorian street. Include one invention from the time, like a steam train or a gas lamp.



Extension challenge: Write a short diary entry as if you are a child living in the Victorian era. Tell me what you did when you woke up. (10 marks) Total: /25