

Social Studies / History Assessment: The First World War

Learning objective: To demonstrate knowledge and understanding of the causes, daily life, and impact of the First World War.

Read each question carefully. Answer in full sentences where required. Ensure you use your historical knowledge to provide detailed explanations for the longer questions.

The First World War began in 1914 and lasted until 1918. It was a global conflict that changed the world forever. Soldiers fought in deep, muddy trenches on the Western Front, while people on the Home Front worked hard to support the war effort. Women took on new roles in factories and farms, and the government introduced rationing to manage food supplies. The war finally ended when an Armistice was signed on 11th November 1918.

Word bank: Alliances · Trenches · Home Front · Armistice · Rationing · Conscription · Propaganda

1. Identify the two specific dates that mark the beginning and the end of the First World War. (2 marks)

2. Explain one reason why 'rationing' was introduced on the Home Front during the war. (2 marks)

3. Describe what life was like for a soldier living in a trench. Use at least two descriptive details. (4 marks)

4. How did the role of women change in Britain during the First World War? Provide examples of the work they undertook. (4 marks)

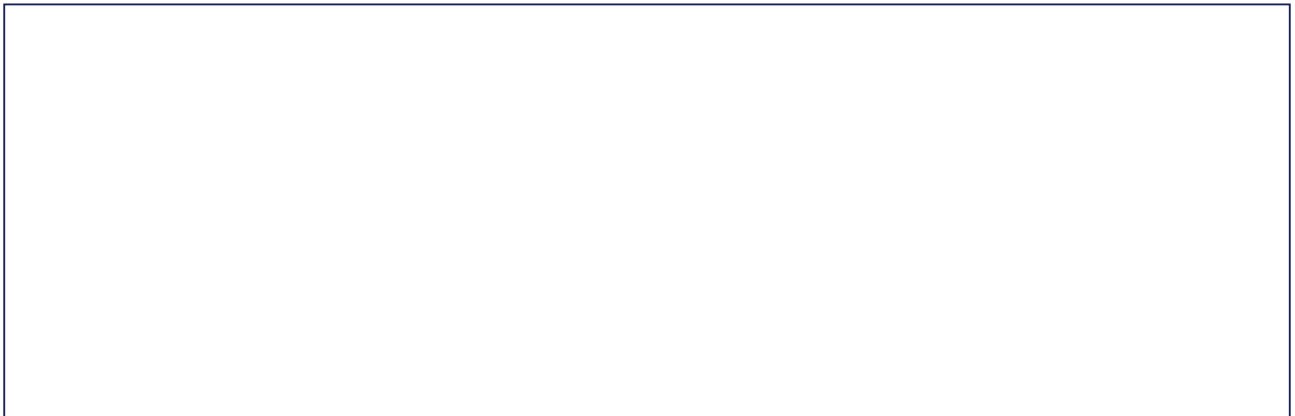
5. What was the purpose of propaganda during the war, and how might it have influenced the British public? (3 marks)

6. Leo the Lion is writing a poem about the legacy of the war. Write a paragraph explaining why we remember the events of 1914–1918 today, specifically focusing on the importance of the Armistice and the impact on families. (5 marks)

7. Name one major alliance involved in the conflict. (2 marks)

8. Define 'conscription' in your own words. (3 marks)

Draw: Draw a commemorative poppy and label it with a short sentence explaining why it is used as a symbol of remembrance.



Extension challenge: Total: /25