

Social Studies / History: The First World War

Learning objective: To understand the causes, key experiences, and legacy of the First World War (1914–1918).

Read each question carefully and use your historical knowledge to provide detailed answers. Use the word bank to help you construct your sentences.

Ellie the elephant has been reading through her historical archives to help you learn about the First World War. This global conflict, which began in 1914 and ended in 1918, changed the world forever. It involved many nations across the globe and saw soldiers fighting in difficult conditions, particularly in the trenches. At home, life was also very different as families adapted to new rules and shortages.

Word bank: Alliances · Trenches · Home Front · Armistice · Rationing · Conflict · Soldiers

1. Identify two reasons why the First World War is described as a 'global' conflict. (2 marks)

2. Explain what life was like for soldiers living in the trenches. Mention at least two challenges they faced. (3 marks)

3. What was the 'Home Front'? Give one example of how life changed for people living in the UK during the war. (2 marks)

4. On 11th November 1918, an Armistice was signed. What does this mean, and why is this date remembered every year? (2 marks)

5. Imagine you are writing a letter home from the trenches. Write two sentences describing what you might tell your family about your daily life. (3 marks)

Draw: Draw a commemorative poppy in the style of Zara the zebra, using patterns and colours to show respect and remembrance.



Extension challenge: Research a family member or a local person from your area who lived during 1914–1918. Create a fact file about their contribution to the war effort or their experiences on the Home Front.