

Being a Kind Friend with Max the Monkey

Learning objective: To identify positive qualities of friendship and understand how to be a supportive friend.

Max the Monkey loves solving puzzles! Read the sentences below about being a good friend. Decide if each action is a 'Great Friend' choice or a 'Not-so-kind' choice. Circle your answer and then use the sentence starter to explain why.

Word bank: kind · sharing · listening · helpful · honest · respectful

1. 1. Your friend is sad because they dropped their lunch. You say, 'Don't worry, I can help you pick it up.' Is this a 'Great Friend' or 'Not-so-kind' choice? Why? Sentence starter: This is a Great Friend choice because... (2 marks)

2. 2. You want to play a game, but your friend wants to play something else. You ignore them and play your game anyway. Is this a 'Great Friend' or 'Not-so-kind' choice? Why? Sentence starter: This is a Not-so-kind choice because... (2 marks)

3. 3. Your friend is trying to finish their maths work. You sit quietly and wait for them to finish. Is this a 'Great Friend' or 'Not-so-kind' choice? Why? Sentence starter: This is a Great Friend choice because... (2 marks)

4. 4. Write one thing you can do today to be a kind friend to someone in your class. (2 marks)

Draw: Draw a picture of you and a friend doing something kind together, like sharing a book or playing a game nicely.

A large, empty rectangular box with a thin black border, intended for a drawing of two people doing a kind activity together.

Extension challenge: Think of a 'Friendship Recipe'. List three 'ingredients' needed to make a strong friendship (e.g., honesty, listening, fun).