

Staying Safe Online: Assessment

Learning objective: To understand how to stay safe, be kind, and protect personal information while using the internet.

Read each question carefully. Use the word bank if you need help. Write your answers clearly on the lines provided.

Kit the fox loves using his tablet to learn new things. He knows that the internet is a big place. To stay safe, Kit always keeps his personal information secret and speaks to his parents if he feels worried about something he sees on his screen.

Word bank: Password · Private · Kind · Stranger · Trusted adult · Report · Screen

1. 1. Kit has a secret code to get into his tablet. What is this code called? (1 mark) (1 mark)

2. 2. Name two things that are 'private' and should not be shared with people you do not know online. (2 marks) (2 marks)

3. 3. If you see something online that makes you feel sad, scared, or confused, what is the first thing you should do? (2 marks) (2 marks)

4. 4. Why is it important to be kind to others when you are playing games or chatting online? (3 marks) (3 marks)

5. 5. A person you do not know messages you online and asks for your home address. Explain why this is not safe and what steps you should take. (4 marks) (4 marks)

6. 6. Imagine a friend is being unkind to someone else in an online game. Write a short plan (3-5 sentences) explaining how you would help. (5 marks) (5 marks)

7. 7. List 3 ways you can stay safe when using the internet. (3 marks) (3 marks)

8. 8. Who is a 'trusted adult' you can talk to at school if you have a problem? (2 marks) (2 marks)

Draw: Draw a picture of yourself using a computer or tablet in a safe way, such as sitting in a room where an adult can see the screen.



Extension challenge: Write a list of 3 rules for your family to follow to make sure everyone is safe and happy when using the internet at home. Total: /25