Springtime Discoveries with Bea the Bee

Learning objective: To identify and describe the basic features of spring and observe changes in the natural world.

Read the questions carefully and use what you have learned about the changing seasons to answer them. Look at the word bank for help with your spelling.

Word bank: blossom · seedling · temperature · sunlight · lifecycle · bud

1. Bea the Bee is looking for nectar. Name two signs of spring that you might see in a garden. (2 marks)

2. Why do plants start to grow more quickly in spring compared to winter? (1 mark)

3. Look at these two items: a woolly winter hat and a sun hat. Which one would you choose to wear on a warm spring day? Explain why. (2 marks)

4. Many animals have their babies in the spring. Can you name one baby animal you might see in a field? (1 mark)

5. What happens to the green buds on the trees as spring continues? (1 mark)

Draw: Draw a picture of a spring garden. Make sure to include at least one flower with a bud, a small animal, and the sun shining in the sky.

Extension challenge: Go on a nature walk with an adult. Keep a tally chart of how many different coloured flowers you can spot in ten minutes.