

Zara's Easter Pattern Parade

Learning objective: To develop fine motor skills and explore pattern-making through seasonal art, meeting the EYFS goal of using a range of materials and tools to express ideas.

Zara the Zebra loves patterns! Help her decorate these Easter eggs by following the pattern rules below. Use your pens, crayons, or paint to fill in the empty shapes on the eggs. Look closely at the pattern sequence and decide which colour or shape comes next.

Word bank: stripe · spot · zigzag · pattern · repeat · colour · sequence

1. Egg 1 has a pattern of: Blue stripe, Yellow stripe, Blue stripe, Yellow stripe. What colour should the next stripe be? (2 marks)

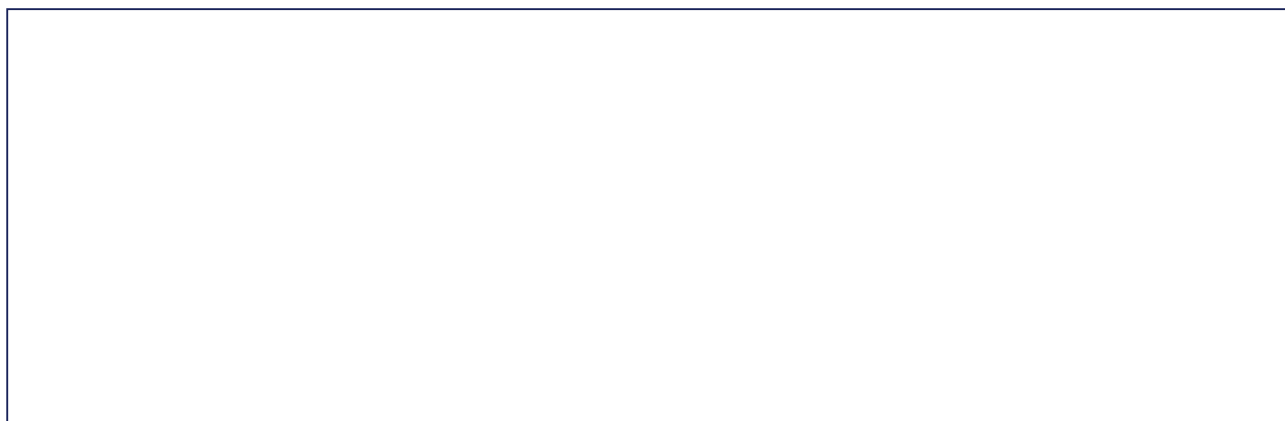
2. Egg 2 has a pattern of: Big spot, little spot, big spot, little spot. Can you draw the next spot in the pattern? (2 marks)

3. Egg 3 has a zigzag pattern. If you use red and green, how would you finish the pattern? (2 marks)

4. Zara wants to buy 2 stickers for £1 each to decorate her eggs. How much money does she need in total? (2 marks)

5. Which shape do you like using for patterns: a triangle, a circle, or a square? (2 marks)

Draw: Draw a large Easter egg in the middle of your page. Decorate it with your own repeating pattern using at least two different colours and two different shapes.



Extension challenge: Find three objects around your classroom that have patterns on them. Tell a friend what the pattern is (e.g., 'The rug has a square, circle, square, circle pattern').