

Zara's Sculpture Studio

Learning objective: To understand that sculpture is 3D art and to explore how we can shape, join, and build materials to create an object.

Help Zara the zebra learn about sculptures! Look at the objects around you and answer the questions below to show how you would build your own art.

Zara the zebra loves to look at patterns. She knows that a sculpture is a piece of art that you can walk all the way around because it is 3D! When we make a sculpture, we use our hands to squash, roll, and join things together to make something new.

Word bank: Sculpture · 3D · Shape · Clay · Texture · Model

1. Zara is holding a flat drawing and a round clay ball. Which one is a 3D sculpture? Why? (2 marks)

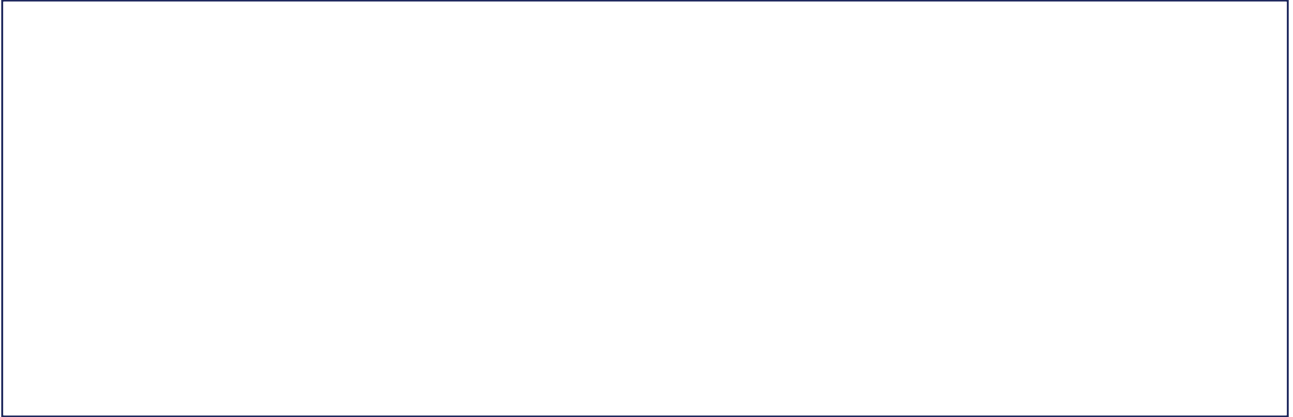
2. If you wanted to make a sculpture of a tall tree, what materials could you use to make it stand up? (1 mark)

3. When we work with soft clay, we can use our fingers to change its shape. Can you name one way to change the clay? (Example: squashing) (1 mark)

4. If you were building a sculpture of a house that cost £2 to make, would you need more or less money if you wanted to build two houses? (1 mark)

5. Zara wants to join two pieces of cardboard together to make a sculpture. What could she use to help them stick? (1 mark)

Draw: Draw a sculpture of your favourite animal. Show us what shape it would be and what materials you would use to build it.



Extension challenge: Go on a 'sculpture hunt' in your classroom or garden. Find three things that are 3D and draw a circle around them.