

Kit's Digital Fortress: Building an E-Safety Shield

Learning objective: To identify and apply key principles of e-safety, including password security, privacy settings, and critical thinking when communicating online.

Use the drawing space provided to illustrate your own 'Digital Fortress'. Follow the steps below to label your diagram with essential e-safety features that protect your personal information.

Draw: Draw a large, sturdy fortress in the centre of the page. Inside the fortress, draw a character (like Kit the fox) working safely on a laptop. Around the fortress, draw a moat or wall representing 'Privacy Settings'. Label the different parts of your fortress using the terms from the word bank to show how they protect your identity and data from online threats.



Label words: Strong Password · Privacy Settings · Personal Information · Trusted Adult · Cyber-bully · Secure Connection · Digital Footprint · Respectful Communication

Steps:

1. Explain why it is important to keep your 'Digital Footprint' clean and positive. What might happen if you post something unkind or private online?
2. Justify why a 'Strong Password' should include a mix of uppercase letters, numbers, and symbols. How does this prevent unauthorised access?

3. Compare and contrast talking to a friend in the classroom versus talking to someone in an online game. Why do we need to be more cautious online?
4. Label your drawing to show where you would place a 'Privacy Setting' wall. Why is this wall essential?
5. What might happen if you shared your location or school name online? List two potential risks.
6. If a stranger sends you a message asking for your address, what is the correct action to take? Explain your reasoning.