

Kit's Digital Detective Challenge: Staying Safe Online

Learning objective: To identify potential risks online and understand how to make safe, responsible decisions when using digital technology.

Kit the fox has encountered several tricky situations while browsing the internet. Read each scenario below and decide if Kit is making a safe choice or an unsafe choice. For every 'Unsafe' decision, you must provide a 'Digital Detective Solution' explaining how Kit should change their behaviour to stay protected.

Word bank: Personal data · Privacy settings · Cyberbullying · Strong password · Trusted adult · Phishing · Digital footprint · Two-factor authentication

1. Scenario 1: Kit receives a message from an unknown user offering a free game download if they click a suspicious link. Kit clicks it. Is this safe or unsafe? Justify your reasoning. (2 marks)

2. Scenario 2: Kit wants to join a new online community. They use their real name, home address, and school name as their public profile information. Explain why this might be a risk to Kit's safety. (2 marks)

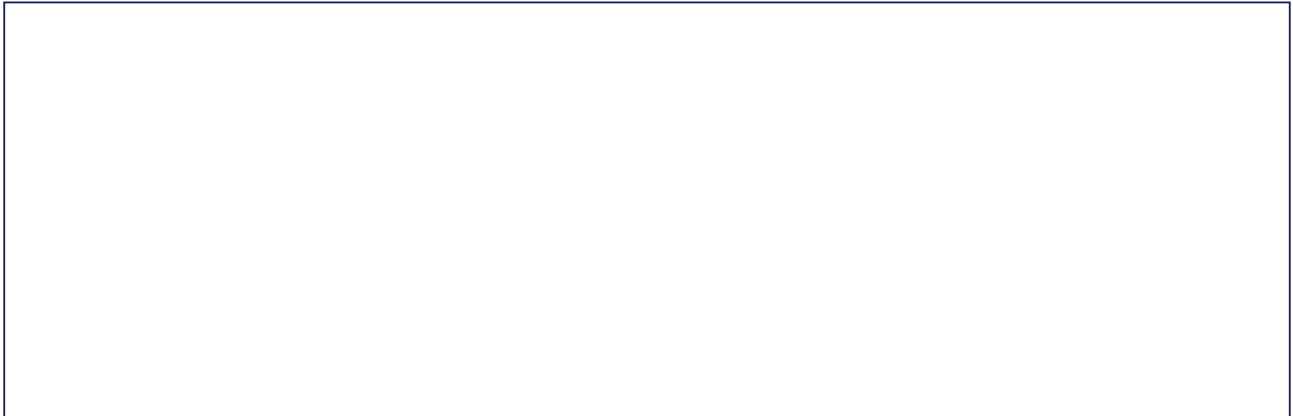
3. Scenario 3: Kit notices a friend is being sent unkind messages by a peer in a group chat. Kit decides to screenshot the messages and tell a teacher. Compare this reaction to someone who might ignore the situation. (2 marks)

4. Scenario 4: Kit creates a new account and chooses the password 'Kit123'. Evaluate the strength of this password and suggest a more secure alternative. (2 marks)

5. Scenario 5: You are designing a new social platform for children. Justify which two privacy settings you would make mandatory to ensure all users remain safe. (2 marks)

6. Scenario 6: What might happen if a digital footprint was used by a future employer to judge someone's character based on their posts from Year 5? Explain the long-term impact of online actions. (2 marks)

Draw: Draw a 'Digital Safety Shield' for Kit. Inside the shield, illustrate three symbols representing the most important rules for staying safe online (e.g., a padlock for passwords, a speech bubble for reporting, and a magnifying glass for checking facts).



Extension challenge: Create a 'Digital Citizenship Manifesto' for your class. Write five persuasive bullet points that explain why protecting personal data is essential for a positive online experience. Then, design a flowchart that shows exactly who a student should contact if they feel uncomfortable, scared, or confused by something they see online.