

Kit's Digital Detective Log: Navigating the Internet Safely

Learning objective: To identify the risks associated with online communication and evaluate strategies for safe internet use, as aligned with the Year 5 Computing curriculum.

Use this log to become a Digital Detective alongside Kit the fox. Read each scenario or question carefully and provide thoughtful, reasoned answers. Remember, being a responsible internet user means thinking critically about who you interact with and what information you share. Write clearly and use your best vocabulary to explain your decisions.

Word bank: privacy settings · digital footprint · cyberbullying · reliable · personal information · password strength · trusted adult · phishing

1. Identify three pieces of 'personal information' that should never be shared online. Explain why sharing these details could be hazardous to your safety. (3 marks)

2. Kit encounters a message from an unknown person asking for their location. Justify the best course of action to take and explain the reasoning behind your choice. (3 marks)

3. What is a 'digital footprint' and how might your current online activity affect your future opportunities? Consider both positive and negative impacts. (4 marks)

4. Compare and contrast a 'reliable' website with a suspicious one. What specific features or clues do you look for to verify if information is trustworthy? (3 marks)

5. Explain why it is essential to use strong, unique passwords for different accounts. Describe the characteristics of an effective password. (2 marks)

6. What might happen if someone accidentally shares an unkind comment about a peer online? Suggest a restorative action to resolve the situation. (3 marks)

Extension challenge: Creative Task: Design an 'Internet Safety Charter' poster for your classroom. Write five golden rules for online behaviour that encourage kindness, privacy, and critical thinking. Justify why each rule is vital for a healthy digital community.