

Celebrating Pioneers: Black History Month Assessment

Learning objective: To understand the contributions of significant Black individuals in history and demonstrate comprehension through analysis and creative writing.

Read the text carefully and answer all questions in full sentences where requested. Ensure you check your spelling and punctuation.

Black History Month is a time to celebrate the lives and achievements of Black people who have helped shape our world. We remember people like Mary Seacole, a brave nurse who travelled to the Crimean War to care for wounded soldiers. She used her own money and knowledge of medicine to help others, even when faced with many challenges. We also look at inventors, artists, and leaders who fought for equality and fairness. By learning about these stories, we can understand the importance of kindness, bravery, and making the world a better place for everyone.

Word bank: pioneer · achievement · contribution · inspiration · courage · legacy · equality · history

1. Why is Black History Month an important time of year according to the passage? (2 marks)

2. List two qualities Mary Seacole demonstrated during her time in the Crimean War. (2 marks)

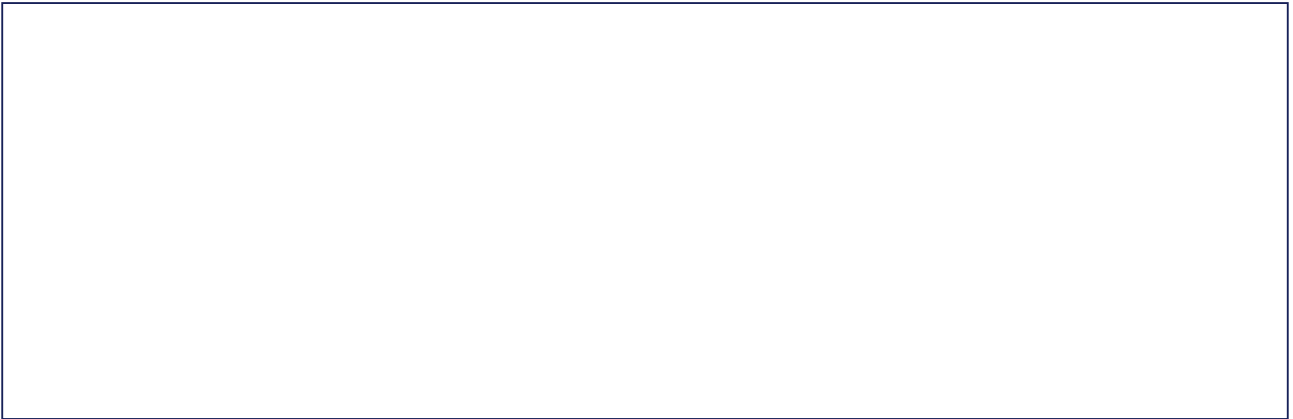
3. What does the word 'pioneer' mean in the context of history? Use it in a sentence. (3 marks)

4. Explain why it is important to learn about the stories of people who fought for equality. (3 marks)

5. Max the monkey wants to know how people like Mary Seacole help us today. Explain how learning about her work might change the way we treat people in our own school. (5 marks)

6. Imagine you are interviewing a historical figure who made a big difference. Write three questions you would ask them to learn about their journey. (5 marks)

Draw: Draw a picture of a 'Hero of History' badge. Include a symbol inside the badge that represents someone who has shown great courage or kindness.



Extension challenge: Write a short poem (4-6 lines) about a person you admire for their bravery or hard work. Total: /25