

Mastering Conjunctions: An Assessment for Year 5

Learning objective: To demonstrate precise control over coordinating and subordinating conjunctions to expand, link, and clarify sentences.

Read each question carefully. Use your knowledge of conjunctions to construct clear, sophisticated sentences. Ensure your spelling and punctuation are accurate.

Max the monkey sat in the canopy, staring at his complex maths puzzle. He wanted to finish the equation quickly. The sun began to dip below the horizon. Pip the caterpillar crawled onto a leaf nearby. Pip observed that Max seemed puzzled. Pip suggested they work together to find the solution. They combined their talents. The puzzle was finally solved.

Word bank: although · furthermore · since · yet · unless · whenever · consequently · whereas · while

1. Identify the two sentences in the passage that could be linked using a coordinating conjunction. Rewrite them as one compound sentence. (2 marks)

2. Add a subordinating conjunction to the start of this sentence to create a complex sentence: 'Max stared at his maths puzzle.' (2 marks)

3. Combine these two sentences using a subordinating conjunction: 'The sun began to dip below the horizon. Pip the caterpillar crawled onto a leaf.' (2 marks)

4. Explain why a writer might choose to use 'although' instead of 'but' when linking two clauses. Provide an example to justify your answer. (3 marks)

5. Rewrite the following passage by using at least two different conjunctions to improve the flow and cohesion: 'Ellie the elephant remembered the history lesson. She told the story to her friends. They were fascinated by her memory.' (3 marks)

6. Compare and contrast the function of a coordinating conjunction and a subordinating conjunction. Give one example of each in your explanation. (4 marks)

7. What might happen to the clarity of a paragraph if a writer only used simple sentences instead of using conjunctions to link ideas? Justify your opinion. (4 marks)

8. Creative Writing Task: Write a short paragraph (3-5 sentences) describing an adventure Nova the owl has while stargazing. You must use at least one coordinating conjunction and two different subordinating conjunctions. Underline the conjunctions you have used. (5 marks)

Draw: Draw a scene where Max the monkey and Pip the caterpillar are working together on a scroll filled with numbers and letters, showing how they connect their ideas just like conjunctions connect words.



Extension challenge: Total: /25. Challenge: Write a persuasive argument for why the English language would be difficult to navigate without the use of conjunctions. Use at least five different conjunctions from the word bank.