

Max's Magnificent Market Maths

Learning objective: To identify and use a range of coordinating and subordinating conjunctions to link clauses effectively.

Read the passage carefully and answer the questions below. Pay close attention to how the conjunctions connect ideas to create complex sentences.

Max the monkey stood at the bustling village market, clutching his shopping list tightly. He needed to buy fresh fruit for his friends, yet his pockets felt rather light. Max wandered past the stalls because he wanted to find the best bargains. He spotted a crate of shiny apples that cost £2.50, but he only had £2.00 to spend. Although he felt disappointed, he decided to ask the farmer for a discount. Max explained his plan for a fruit salad, and the kind farmer agreed to lower the price since Max was so polite. Max skipped happily away, provided that he promised to share the salad with his companions. Whether he was counting coins or calculating weights, Max treated every purchase like a complex puzzle. He knew that if he managed his budget carefully, there would be enough treats for everyone. As the sun began to set, Max returned home, feeling proud of his successful expedition. He had saved money while ensuring that Pip, Nova, and Ellie would enjoy a delicious feast later that evening.

Word bank: conjunction · coordinating · subordinating · clause · subordinate · connective

1. Identify two coordinating conjunctions used in the text. (2 marks)

2. Why did Max visit the market stalls rather than buying the first fruit he saw? (2 marks)

3. Explain why the farmer decided to offer Max a discount on the apples. (2 marks)

4. What does the phrase 'provided that' suggest about the agreement between Max and the farmer? (2 marks)

5. Do you think Max is a good friend? Justify your answer using evidence from the text. (3 marks)

Draw: Draw a scene at the village market showing Max the monkey talking to the farmer near a crate of fruit. Include labels for the items showing their prices in £.



*Extension challenge: Write a short paragraph explaining what might happen if Max had not been polite to the farmer. Use at least three different subordinating conjunctions (e.g., **although**, **because**, **since**, **if**, **unless**) and highlight them in bold.*