

Mastering Conjunctions with Max and Pip

Learning objective: To use a range of coordinating and subordinating conjunctions to link clauses and improve sentence cohesion.

Max the monkey is trying to organise his maths puzzles, but his sentences are all jumbled up! Choose the correct conjunction from the word bank to join the two clauses together. Make sure the sentence makes sense. Some conjunctions can be used more than once.

Word bank: although · because · so · while · unless · yet · whenever

1. Pip the caterpillar wanted to finish her book, _____ she stayed up late to read the final chapter. (2 marks)

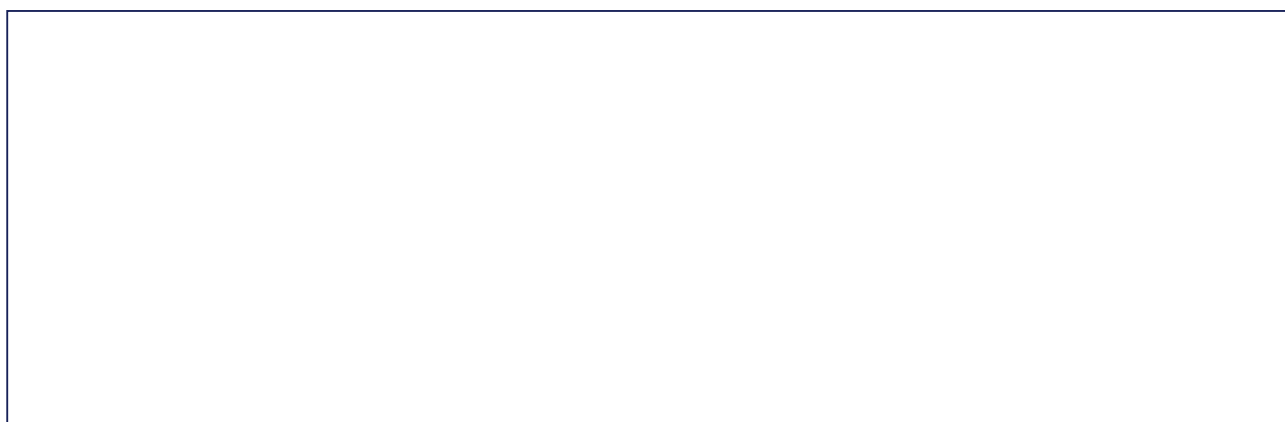
2. Max could not solve the multiplication puzzle, _____ he checked his working out again. (2 marks)

3. _____ the sun was setting, Nova the owl began to prepare her telescope for a night of stargazing. (2 marks)

4. The students will not reach the playground, _____ they finish packing their bags away. (2 marks)

5. The maths challenge was quite tricky, _____ Max felt proud that he managed to find the correct answer. (2 marks)

Draw: Draw a picture of Max the monkey sitting at a desk full of maths puzzles, with Pip the caterpillar perched on his shoulder helping him write a long, complex sentence.



Extension challenge: Choose two of your completed sentences and rewrite them by moving the conjunction to the start of the sentence. Remember to add a comma where necessary!