

Max's Maths and Grammar Adventure

Learning objective: To identify and use a range of coordinating and subordinating conjunctions to link clauses effectively.

Read the story below about Max the monkey. Identify the conjunctions used to join the sentences and complete the exercises to help Max finish his calculations.

Max the monkey was busy organising his collection of colourful pebbles. He wanted to sort them by size, yet he found it quite tricky because some were perfectly round. Max decided to use a balance scale while he worked. He felt happy although he was getting tired. 'I will finish this task if I stay focused,' Max whispered to himself. He carefully placed the last pebble on the scale, so he could finally enjoy his afternoon nap.

Word bank: although · because · but · while · so · since · yet · if

1. Identify two coordinating conjunctions used in the passage above. (2 marks)

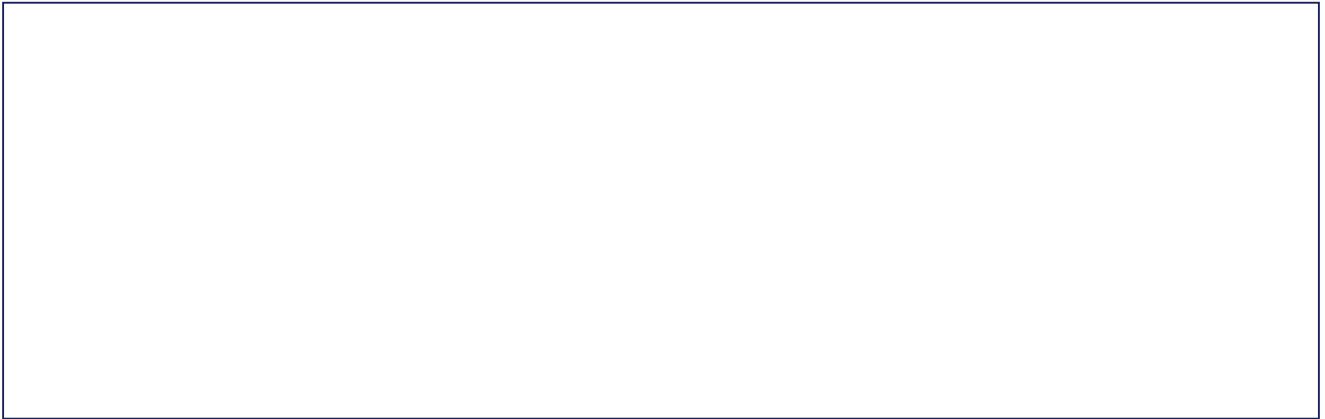
2. Find and copy one subordinating conjunction from the passage. Explain why this word is used to join the clauses. (3 marks)

3. Complete this sentence using a subordinating conjunction: 'Max counted his pebbles _____ the sun began to set over the jungle.' (1 mark)

4. Rewrite the following two simple sentences as one complex sentence using the conjunction 'although': Max felt hungry. He continued to count his collection. (2 marks)

5. Explain the difference between a coordinating conjunction and a subordinating conjunction in your own words. (2 marks)

Draw: Draw a picture of Max the monkey using a balance scale to weigh his pebbles. Include a speech bubble showing Max using a conjunction in a sentence about his work.



Extension challenge: Write a short paragraph (3-4 sentences) describing a new hobby for Max. You must include at least two coordinating conjunctions and two subordinating conjunctions in your writing.