

The Springtime Celebration: A Sequencing Challenge

Learning objective: To understand and sequence the traditional events of the Easter story using chronological order and descriptive language.

Pip the caterpillar has been reading about the traditions and stories associated with Easter. However, the story cards have become jumbled! Read the sentences below and number them from 1 to 6 to show the correct chronological order of the narrative. Then, use the word bank to fill in the missing gaps in the sentences.

Word bank: Spring · tradition · hope · celebrate · reflection · renewal

1. 1. People gather to _____ the arrival of the new season. (Fill in the blank) (1 mark)
2. 2. The story begins with a time of quiet _____ and thoughtful preparation. (1 mark)
3. 3. Families share a meal, keeping an ancient _____ alive through the years. (1 mark)
4. 4. The themes of the story focus on _____ and the beauty of nature's _____. (2 marks)

5. 5. Finally, everyone looks forward with _____ for the warmer days of _____. (Fill in the blanks) (2 marks)

Draw: Draw a picture of a garden in spring, showing how nature changes during this _____ season. Include a small, hidden message of hope somewhere in your drawing, just like Pip the caterpillar would do!



Extension challenge: Write a short poem, like Leo the lion would, using three of the words from the word bank to describe how you feel when you see the first flowers bloom in spring.