

Unfolding the Easter Narrative: A Creative Writing Scaffold

Learning objective: To structure a narrative account of the Easter story using descriptive language, historical context, and character perspective.

Use this scaffold to organise your writing. Focus on using varied sentence structures and ambitious vocabulary to bring the setting and events to life. Ensure you show how the characters feel, rather than just telling the reader.

The dusty streets of Jerusalem were alive with the hum of a thousand voices, each one carrying a different story as the festival approached.

Word bank: consequently · nevertheless · an atmosphere of · anticipation · solemnly · whilst · the bustling marketplace · a profound transformation · subsequently · amidst

1. The Arrival: Describe the setting of Jerusalem as the crowds gathered. How can you use sensory language to show the atmosphere? Start with: 'The city was a tapestry of...', (3 marks)

2. The Turning Point: Explain why the mood shifted so dramatically. Use a connective to show the contrast between the celebration and the subsequent events. Start with: 'Although the air had been thick with joy, it soon...', (4 marks)

3. Character Perspective: Choose a character witnessing these events. Justify why they might feel confused or hopeful. Start with: 'Watching from the shadows, the observer felt...', (4 marks)

4. The Resolution: Describe the final scene. How does the imagery of the garden or the morning light symbolise a new beginning? Start with: 'As the first golden rays touched the horizon...', (3 marks)

5. Comparison: Compare and contrast the atmosphere at the beginning of your story with the atmosphere at the end. What has changed for your main character? (4 marks)

6. Critical Thinking: If you were to rewrite this story from the perspective of an inanimate object in the room or garden, how would that change the tone of your narrative? (4 marks)

Extension challenge: Write a diary entry from the perspective of a person living in Jerusalem during this time. Reflect on the events using the vocabulary from the word bank and explain why this period was considered a significant historical turning point.