

Historical Diary Entry: A Perspective on Easter Traditions

Learning objective: To write a creative diary entry from the perspective of an observer witnessing historical traditions, using formal language and descriptive vocabulary.

Today, we are joined by Ellie, who has an incredible memory for history. Imagine you are living in a period of history where the traditions of Easter are beginning to form. Use the structure below to record your 'diary entry'. Think carefully about the sensory details of the season—the colours, the sounds of the local village, and the significance of the time of year. Ensure you use a mix of expanded noun phrases and time adverbials.

Word bank: tradition · reflection · symbolism · observance · springtime · commemoration · atmosphere · heritage

1. Setting the Scene: Describe the atmosphere of the village and the signs of spring you can see around you. (3 marks)

2. The Historical Context: Explain why this time of year is significant to the community and what preparations are being made. (3 marks)

3. Personal Reflection: How do you feel about these traditions? Use descriptive language to explain their importance to you. (3 marks)

4. Vocabulary Check: Select three words from the word bank and use them in a sentence related to the Easter story or its history. (3 marks)

5. Concluding Thought: Summarise the main message of the week in one final, poignant sentence. (2 marks)

Extension challenge: Research one specific historical Easter tradition from the past 200 years. Write a short paragraph explaining how it has changed or remained the same in modern times.