

Year 6 English Assessment: Mastering Figurative Language

Learning objective: To identify, explain, and use figurative language including metaphors, similes, personification, and hyperbole.

Read the sentences carefully. Answer all questions in full sentences where appropriate. Ensure your spelling and grammar are accurate.

Max the monkey sat in the ancient oak tree, his mind racing like a high-speed train. Below him, the forest floor was a soft, emerald carpet. The wind whispered secrets to the leaves, telling tales of distant lands. Max felt as though he could jump a thousand miles to reach the next branch, but he knew he must be careful. The sun, a golden coin in the sky, began to dip behind the horizon.

Word bank: Metaphor · Simile · Personification · Hyperbole · Imagery · Alliteration

1. Identify the simile used in the first sentence and explain what two things are being compared. (2 marks)

2. Find the example of personification in the second sentence. Explain how the wind is being given human qualities. (2 marks)

3. Identify the metaphor in the final sentence. Why is the sun described this way? (2 marks)

4. Which sentence contains an example of hyperbole (exaggeration)? Write it down and explain why it is an exaggeration. (3 marks)

5. Rewrite the following literal sentence using a simile and alliteration: 'The rain fell on the ground.' (3 marks)

6. Explain the difference between a metaphor and a simile. Give one original example of each. (4 marks)

7. Extended Writing: Write a descriptive paragraph (approx. 50-70 words) about a busy marketplace. You must include at least one metaphor, one simile, and one example of personification to bring your scene to life. (5 marks)

Draw: Draw a picture of 'The sun, a golden coin in the sky' and 'The forest floor as an emerald carpet' based on the passage provided.



Extension challenge: Challenge: Write a poem about Pip the caterpillar's journey through a garden. Include two examples of personification and one hyperbole. Total: /25