

Mastering Fronted Adverbials: An Assessment for Year 5

Learning objective: To identify, punctuate, and construct sentences using fronted adverbials to enhance descriptive writing.

Read each question carefully. Ensure all sentences containing fronted adverbials are punctuated correctly with a comma. Aim to use a variety of adverbials to show time, place, and manner.

Max the monkey was preparing for his annual jungle maths tournament. He checked his equipment carefully. The contestants arrived at the clearing. The judges whispered amongst themselves. The competition began.

Word bank: Quietly · Without warning · In the distance · Beneath the golden sun · Nervously · With great excitement · Early in the morning · Across the vast meadow

1. Identify the fronted adverbial in the following sentence: 'Without warning, the clouds gathered above the trees.' (1 mark)

2. Rewrite the sentence 'Max checked his equipment carefully' by adding a fronted adverbial of manner to the beginning. (2 marks)

3. Why is the comma placed after the fronted adverbial in the sentence 'Early in the morning, Pip the caterpillar began to read'? Explain the grammatical rule. (3 marks)

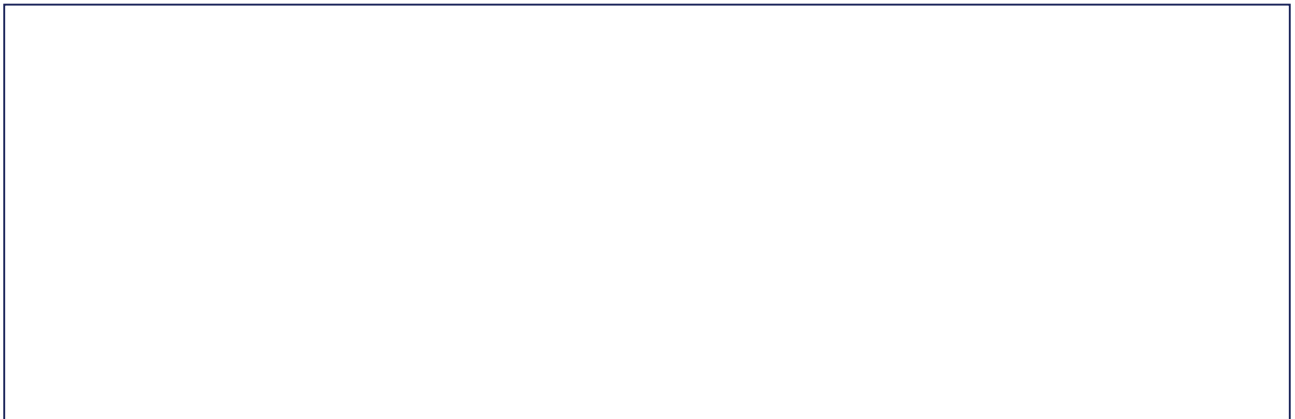
4. Change the following sentence into one that uses a fronted adverbial of place: 'The judges whispered amongst themselves in the clearing.' (2 marks)

5. Select three sentences from the passage provided and rewrite them, each starting with a different type of fronted adverbial (time, place, or manner). (6 marks)

6. Compare and contrast the effect of using a fronted adverbial versus placing the adverbial at the end of the sentence. Which is more effective for building suspense in a story? Justify your answer. (6 marks)

7. Write a short paragraph (4-5 sentences) describing an adventure involving Nova the owl. You must use at least three different fronted adverbials to create a sense of mystery or excitement. (5 marks)

Draw: Draw a scene where Nova the owl is exploring a mysterious forest at night. Label your drawing with one descriptive sentence that uses a fronted adverbial.



Extension challenge: Total: /25. Challenge: Imagine you are writing a persuasive speech for Leo the lion. Write a paragraph convincing the other animals to join a jungle project. Use a range of fronted adverbials to vary your sentence structure and impact. Explain why varying your sentence starters is important for a successful speech.