

Max the Mathematician's Discovery Diary

Learning objective: To use fronted adverbials to add detail and variety to sentences, describing the setting and sequence of an adventure.

Max the monkey has found a mysterious object in the jungle! Help him document his discovery by writing a diary entry. Use fronted adverbials at the start of your sentences to describe when, where, or how things happened. Remember to place a comma after your fronted adverbial.

Word bank: Cautiously · Deep in the jungle · Without a sound · Moments later · Beneath the emerald canopy · With great excitement · Quite unexpectedly · Before the sun set

1. Setting the Scene: Describe where Max is and what the environment looks like using a fronted adverbial of place. (2 marks)

2. The Discovery: Explain how Max finds the mysterious object. Use a fronted adverbial of manner to describe his actions. (2 marks)

3. The Sequence: Describe what happened next using a fronted adverbial of time. (2 marks)

4. Explain why it is important to use a comma after a fronted adverbial. Does the sentence make sense without it? (2 marks)

5. Compare and contrast: How does a sentence change if you move the adverbial from the front to the end of the sentence? Provide an example. (3 marks)

6. Justify your answer: If Max were to find a second object, which fronted adverbial would best express his surprise and why? (2 marks)

Extension challenge: What might happen if Max took the object back to his treehouse? Write a short paragraph using at least three different types of fronted adverbials (time, place, and manner) to describe his journey home.