

Max's Mathematical Grammar Workshop

Learning objective: To identify and use active and passive voice correctly within a sentence, ensuring verbs are in the appropriate tense.

Max the monkey has been busy calculating the best way to write his adventure logs! He has written a series of sentences, but some are in the active voice and some are in the passive voice. Sort the sentences below by rewriting the active sentences into the passive voice, and the passive sentences into the active voice. Ensure you keep the meaning of the sentence exactly the same.

Word bank: subject · object · verb · passive · active · past participle · action

1. 1. Max peeled the ripe banana. (Rewrite in the passive voice) (2 marks)

2. 2. The ancient map was discovered by Ellie the elephant. (Rewrite in the active voice) (2 marks)

3. 3. Zara painted a beautiful pattern on the canvas. (Rewrite in the passive voice) (2 marks)

4. 4. The secret message was decoded by Kit the fox. (Rewrite in the active voice) (2 marks)

5. 5. Pip the caterpillar ate the delicious green leaf. (Rewrite in the passive voice) (2 marks)

Draw: Draw a picture of Max the monkey wearing a lab coat and holding a clipboard, showing him 'balancing' an equation where an active sentence sits on one side of a scale and its passive equivalent sits on the other.



Extension challenge: Write a short paragraph about an adventure involving Leo the lion. Include one sentence in the active voice and one sentence in the passive voice to demonstrate how the focus of the sentence changes.