

Max's Busy Kitchen: The Banana Smoothie Challenge

Learning objective: To understand and sequence the key features of instructional writing, including imperative verbs and time connectives.

Max the monkey is trying to make a healthy smoothie, but he has mixed up his instructions! Read the jumbled sentences below. Number them from 1 to 6 to show the correct order of the recipe. Then, look for the 'bossy' verbs (imperative verbs) and the words that tell us when to do each step (time connectives).

Word bank: First · Next · Then · After that · Finally · Pour · Peel · Blend · Slice · Add

1. [] After that, pour the milk into the blender with the fruit. 2. [] Peel the yellow banana carefully. 3. [] Finally, serve your smoothie in a tall glass and enjoy! 4. [] First, gather all your ingredients: a banana, some milk, and a pinch of oats. 5. [] Next, slice the banana into small, round coins. 6. [] Then, blend everything together until it is smooth and creamy. Write down the sequence order below. (2 marks)

2. Identify two imperative (bossy) verbs used in the instructions above. (2 marks)

3. Why is it important to use time connectives like 'First' and 'Next' when writing instructions? (2 marks)

4. If Max wanted to double the recipe to share with Pip the caterpillar, how many bananas would he need if one smoothie costs £1.20? (Hint: Max loves maths!) (2 marks)

5. Write your own 'bossy' sentence for a new step, such as adding a topping or cleaning up the kitchen. (2 marks)

Draw: Draw a picture of Max the monkey enjoying his finished smoothie. Make sure to label the glass and the ingredients you used in your drawing.



Extension challenge: Create a set of three 'bossy' instructions for a simple task, like 'How to wash your hands' or 'How to pack your school bag'. Remember to start each sentence with an imperative verb!