

Mastering Instructions: A Year 3 Word Mat

Learning objective: To learn and use imperative verbs, temporal connectives, and technical vocabulary to write clear instructions.

Key Vocabulary

{ Imperative Verbs (Bossy Words): { Start: 'To begin an action.', Cut: 'To divide something using scissors.', Mix: 'To combine two or more ingredients together.', Place: 'To put something in a specific position.', Fold: 'To bend something over itself.', Ensure: 'To make certain that something happens.'}, Temporal Connectives (Time Words): { First: 'Used to show the very beginning of a sequence.', Next: 'Used to describe what happens following the previous step.', Then: 'Used to show the sequence of events.', After that: 'Used to show a short pause before the next step.', Finally: 'Used to signal the last step of the instructions.'}, Technical Terms: { Chronological: 'Arranged in the order that things happened.', Equipment: 'The items or tools needed to complete a task.', Method: 'The step-by-step way to do something.', Subheading: 'A title used to break down a section of text.', Bullet point: 'A symbol used to make a list easier to read.'}}

Max the monkey ...	Why do we use t...	If you were writin...
Look at the word ...	Write a one-sent...	