

Mastering the Manual: A Year 5 Guide to Instruction Writing

Learning objective: To use precise vocabulary and formal structures to create clear, effective instructional texts.

Key Vocabulary

{Imperative verbs: {Imperative: 'A bossy verb that gives a direct command, like 'fold', 'cut', or 'mix.'; 'Action': 'The specific movement or task the reader must perform.'; 'Sequence': 'The logical order in which steps must be completed.'; 'Precision': 'Using exact language to ensure the reader knows exactly how to perform a step.'}, 'Structural Features': {'Subheading': 'A short title that introduces a new section or set of steps.'; 'Bullet point': 'A symbol used to list items, such as equipment or ingredients.'; 'Numbered list': 'A sequence of steps marked by numbers to show the order of completion.'; 'Introduction': 'A brief opening sentence explaining what the reader will be making or doing.'; 'Equipment list': 'A catalogue of all the tools or items required to complete the task.'; 'Refining and Explaining': {'Adverbial phrase': 'A phrase that adds detail about how, when, or where an action should happen.'; 'Conjunction': 'A word like 'before' or 'until' used to link steps together.'; 'Technical vocabulary': 'Specific words related to the task that make the instructions professional.'; 'Safety warning': 'A caution to ensure the reader stays safe while completing the task.'}}

Explain why impe...	Compare and con...	Justify why an 'E...
What might happ...	How does the use...	Rewrite this weak... 'Put the stuff in the bow...