

Year 6 English Assessment: The Art of Instructions

Learning objective: To demonstrate understanding of instructional writing features, including imperative verbs, chronological markers, and formal tone.

Read the passage below carefully and answer the questions that follow. Ensure your answers are clear and use formal English.

How to Build a Backyard Pollinator Hotel with Bea the Bee: 1. Gather your materials: clean, hollow bamboo canes, a wooden frame, and non-toxic twine. 2. Carefully pack the bamboo canes tightly into the wooden frame to ensure they remain stable. 3. Secure the bundle with twine so the canes do not shift. 4. Finally, hang your hotel in a sheltered, sunny spot in your garden to provide a safe home for solitary bees.

Word bank: Imperative · Chronological · Subheading · Adverbial · Conjunction · Technical vocabulary

1. Identify two imperative verbs used in the first three steps of the passage. (2 marks)

2. Why are subheadings used in instructional texts? Explain their purpose in relation to the reader. (2 marks)

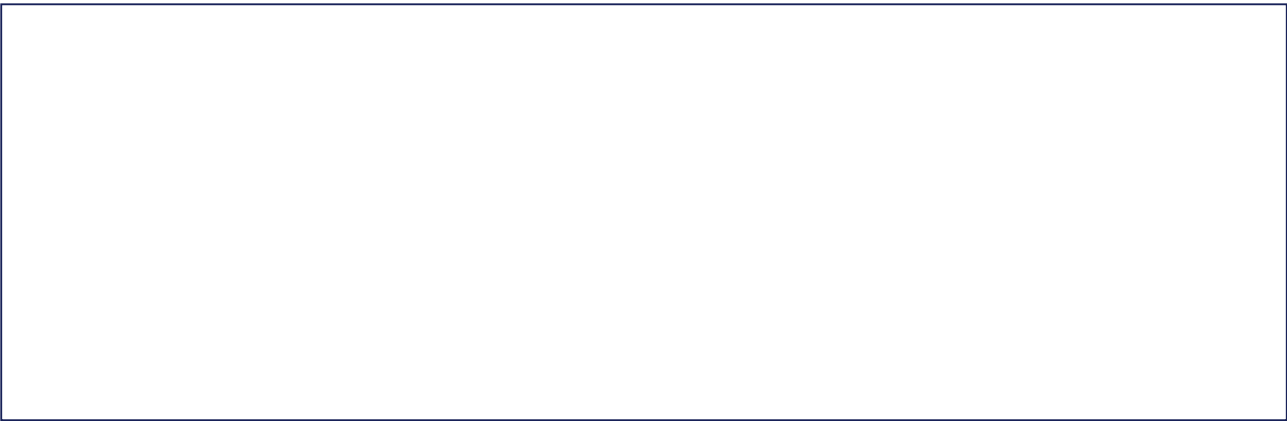
3. Find and copy one example of a fronted adverbial used in the passage to indicate the order of steps. (2 marks)

4. Explain why it is important to use precise technical vocabulary when writing instructions. Give an example from the text to support your answer. (4 marks)

5. Rewrite Step 2 to include a modal verb that shows possibility or obligation, keeping the instruction clear. (3 marks)

6. Write a set of instructions (4-6 steps) for how to make a cup of tea or hot chocolate. You must include: a list of equipment, imperative verbs, and a chronological structure. (12 marks)

Draw: Draw a clear, labelled diagram of the pollinator hotel described in the passage, showing where the bamboo canes are placed within the frame.



Extension challenge: Total: /25. Challenge: Rewrite your instructions from the final question as if you are writing for a younger child, changing the tone from formal to informal while keeping the steps accurate.