

Mastering the Art of Instructions: A Year 6 Word Mat

Learning objective: To understand and use the specific vocabulary required to write clear, cohesive, and effective instructional texts.

Key Vocabulary

{ Imperative verbs (The 'Doing' words) : { Imperative: 'A command verb that tells the reader what to do, often appearing at the start of a sentence.', 'Direct': 'Communicating clearly and specifically so there is no confusion for the reader.', 'Sequence': 'The order in which steps must be followed to achieve the desired result.'}, 'Cohesion and Organisation': { 'Subheadings': 'Short titles used to break text into manageable sections and guide the reader.', 'Fronted Adverbials': 'Words or phrases at the start of a sentence that describe how, when, or where an action happens (e.g., 'Carefully fold...').", 'Conjunctions': 'Connecting words like 'before', 'after', or 'until' that help explain the timing of steps.", 'Bullet Points': 'A layout feature used to list items or equipment needed without using full sentences.', 'Cohesion': 'Ensuring the steps flow logically so the reader can follow the process from start to finish.'}, 'Precision and Detail': { 'Adverb': 'A word that modifies a verb to explain how an action should be performed (e.g., 'slowly', 'firmly').", 'Technical Vocabulary': 'Subject-specific words that are essential for completing a task correctly.', 'Equipment': 'A list of tools or ingredients needed to complete the task.', 'Constraint': 'A limitation or rule that must be followed to ensure safety or success.'}}

Why is it importa...	Explain the differ...	How do fronted a...
Identify one conj...	Max is writing ins...	