

Mastering the Art of Instructions

Learning objective: To understand and use the features of instructional texts, including imperative verbs, chronological order, and clear, concise language.

Read each question carefully. Use your knowledge of formal and informal instructional writing to complete the tasks below. Remember to use clear, direct language.

N/A

Word bank: Imperative · Chronological · Adverbial · Conjunction · Fronted · Bullet points · Numbered list

1. Max the monkey is writing a guide on how to build a treehouse. Identify two imperative verbs he should use in his opening steps and explain why imperative verbs are essential for instructions. (2 marks)

2. Why is it important for instructions to be written in a chronological order? Give an example of a time-connective you could use to ensure the reader follows the steps correctly. (2 marks)

3. Kit the fox wants to explain how to set up a new computer program. Write a short, formal 'step 1' and 'step 2' using bullet points. Include one fronted adverbial to indicate time. (3 marks)

4. Zara is designing an art project. Rewrite this sentence to make it a clear instructional step: 'It would be a good idea if you maybe painted the background with blue paint.' (1 mark)

5. Look at this instruction: 'Carefully stir the mixture.' Identify the adverb and explain how it changes the meaning of the verb. (2 marks)

Draw: Draw a diagram of a 'How to make a sandwich' guide using three clear, numbered steps with simple illustrations for each.



Extension challenge: Write a set of 5 instructions for Pip the caterpillar on how to look after his favourite books. Use at least two fronted adverbials and ensure every step begins with an imperative verb.